





Templefield Lower School, Malham Close, Flitwick, Bedfordshire. MK45 1AJ

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Photographs by Darren Harbar Photography Design by Kate Lowe



Templefield Lower School

Inspire • Believe • Achieve





'Staff have high expectations of what children can achieve and challenge them effectively to develop their skills across all areas of learning.' Ofsted 2017



Our dedicated staff are committed to enabling every child to flourish and achieve their best. We have high expectations of ourselves and of the children, who are highly motivated, well behaved and truly delightful to teach.





A warm welcome to **Templefield Lower School**

On behalf of the governors, staff and children, I am delighted to welcome you to Templefield Lower School. Our school is an exciting, inspiring and happy place to learn and we aim to provide every child with meaningful and engaging learning experiences that will stay with them for life.

We are very much a family school, cultivating and nurturing attitudes of support, respect and care in all our activities and relationships. Our families play a huge part in the life of the school and we encourage strong links with parents to share in their child's learning. In addition, our active PTA support us in many ways and through their fundraising they have recently helped us to improve our library and playground.

This prospectus is only a short introduction to our school. If you would like to find out for yourself what makes Templefield so special, please come and visit us.

Mrs Debbie Trivett, Headteacher



Creative Curriculum

Our aim is to provide a rich, varied creative curriculum so children of all abilities and interests are challenged and inspired by their learning. Wherever possible, subjects are taught through cross-curricular topics to provide meaningful contexts for learning. Trips, visitors and theme days are regularly planned to broaden children's experiences and make learning exciting and engaging.

'The interesting curriculum supports pupils' development well. Bright and colourful classrooms promote enjoyment of learning.' Ofsted 2017

Pupil Leadership

We actively promote pupil leadership and offer lots of opportunities for children to take on new responsibilities and make a positive contribution to the school and wider community. Through our democratically elected School Council and Eco Committee the children are involved in decisions that affect school life. Within classes children can volunteer to take on various positions of responsibility and our older children can also apply for roles such as Sports Ambassadors and Playtime Friends, which involve organising games and activities for the younger children at playtimes.



The Early Years

In the Early Years, there is a strong emphasis on learning through play and exploration. The indoor and outdoor learning environments are set up to encourage children to develop their own learning through exciting and stimulating activities across all areas of the curriculum. This encourages the children to think for themselves, make decisions, embrace opportunities and take pride in their achievements. In addition there are adult-led sessions that include daily phonics, reading, writing and maths activities.

'The staff at Templefield provide my children with a good education, they care about their welfare, their behaviour and most importantly, their happiness.' Parent







Learning beyond the Classroom

We take full advantage of our wonderful surroundings and extensive school grounds to take children's learning beyond the classroom and provide them with opportunities to try new things. Through our Forest School programme, children take part in outdoor activities that encourage creativity and exploration of the natural environment whilst building confidence and social skills.

To develop each child's individual talents, we offer a range of extra-curricular clubs, including football, cricket, street dance and art. There are also regular opportunities for year groups to take part in sports festivals with other local schools. In addition our oldest children go on a three-day residential, taking part in a range of team building and outdoor learning activities.

'Around the school and at lunchtimes and playtimes, pupils conduct themselves well. They benefit from a large field on which to play and enjoy using a range of sports equipment. Older pupils act as play leaders and playground buddies.' Ofsted 2017







'I am pleased that my child's teachers took the time to understand what makes him tick as this has had such a positive effect on his attitude to learning. The extra time and support he received is much appreciated.' Parent

Partnership with Parents

We recognise that the partnership between home and school is one of the most important elements in ensuring that your child's education is a happy, enriching and rewarding experience. School is a significant part of every child's life and children benefit greatly when their parents are involved in the life and work of their school. We value the support and commitment which parents offer, both to the school and to their child's education.

Communication with Parents

Good communication between home and school is vital, and our staff are always available to discuss any matters that may arise. Parents are kept informed about what is happening in school through regular letters and newsletters. We also use a text messaging service to communicate short messages and quick reminders.

Parents are kept informed about their child's progress and attainment through formal parent consultation meetings and individual written reports. Throughout the year we run workshops and information sessions to keep parents up to date on the curriculum. Our school website also provides a wealth of information, including details of school events and copies of key policies.

Local Community

Our school is very much at the centre of the community and many local businesses and people give us their support. The school takes part in a number of community activities, including carol services at the church, the Summer Reading Challenge and the Flitwick Carnival. We also have excellent links with the local pre-schools and nurseries, and our staff visit children in these settings before they start school to ensure a smooth transition.

We are very fortunate to have an extremely successful PTA that supports the school in a number of ways. Throughout the year they organise numerous events that provide fun and enriching experiences for the children as well as bringing the community together in support of the school.



Extended Services

We recognise the importance of providing childcare options to assist working parents. Our Breakfast Club runs from 7.45am until the start of the school day, providing a healthy breakfast as well as a range of fun games and activities. After School Club runs from 3.30pm to 5.30pm and offers a variety of free play and structured activities as well as a healthy snack. The cost is £4.00 per hour and places are booked and paid for in advance through ParentPay.

'Pupils are confident and show pride in the school and their achievements.' Ofsted 2017



